INDEX TO VOLUME 23

All articles are indexed under the principal word in the title, and also under the name of the author.

Activity Credit By Examinations—Pros and Cons, Jack R. Leighton, 1: p. 7

All School Play Day, Roy J. Keller, 2: p. 72

An Analytical Approach to the Teaching of Tennis, Don R. Sebolt, 2: p. 82

Architecture and Sport, J. R. Schleppi, 3: p. 123

Armstrong, Joan, Education for the Twenty-First Century Needed Now! 1: p. 14

Baley, James A., Physical Education and Athletics Belong Together, 2: p. 77

Recretational Activity, the Modern Fountain of Youth, 4: p. 167

Bender, Jay A., Some Guidelines for the Development of Exercise Programs, 2: p. 60

Book Reviews, K. W. Bookwalter, 1: p. 44, 2: p. 92, 3: p. 142, 4: p. 186

Bowling in the Elementary School, Constance R. Mayo, 2: p. 70

Buchanan, Edsel, Interpreting Intramurals to the Faculty, 2: p. 67

Bucher, Charles A., Needed: A New Athletic Program, 3: p. 99

But What Can We Expect?, Marilyn La Plante, 4: p. 149

A Check List for Adequacy of Experimental Research Involving Human Performance, William H. Solley, 4: p. 165

Class Organization for Instructional Efficiency, Clara L. Hester, 4: p. 175

Clifton, Marguerite A., The Future of Intercollegiate Sports for Women, 4: p. 158

Conditioning Activities for Primary Grades, Clara L. Hester, 3: p. 130

Corbin, Charles, The Professional Process, 4: 173

Correlating Dance and Dramatics in the Secondary School, Judy Wilber, 4: p. 183

Creative Dance Teaching, Julia Sanford, 1: p. 3

Drews, Fred, Human and Technical Inter-Relations in Physical Education, 2: p. 79

Dudley, Bud, The Lost Image, 2: p. 68

Education for the Twenty-First Century Needed Now! Joan Armstrong, 1: p. 14

Elsewhere in the World, C. O. Jackson, Editor
Teacher Education in Physical Education in New Zealand, E. A. Scholer, 1: p. 36
Physical Education in the Czechoslovak Schools, Doc. dr. L. Reitmayer, 2: p. 84
A Composite of Olympic Sports Development, Part One, Sara Staff Jernigan, 3; p. 136
A Composite of Olympic Sports Development, Part Two, Sara Staff Jernigan, 4: p. 178

Empathy, C. O. Jackson, 2: p. 50

Equipment Which Should Be Found in Every Gymnasium, G. Pennington, 4: p. 171

An Essay on Cooperation and Teamwork, Robert H. McCollum, 1: p. 25

Evaluation of the School Physical Education Program, Eldon Hauck, 3: p. 102

Evaul, Thomas W., From Theory to Practice—NCPEAM 1965, 1: p. 29

Fadely, Jack L., and McAuley, Janice, Physical Activity —Its Relevance to the Emotionally Handicapped Child, 4: p. 181

Fitness Beyond Muscle, Arthur H Steinhaus, 3: p. 103

Flath, Arnold and Leigh, Robert D., "Know Why" in Basic Instruction, 4: p. 163

Focus on Elementary Physical Education, John Kautz, 3: p. 108

Friedrich, John A., Our Concern As a Profession, 1: p. 9.

From Theory to Practice—NCPEAM 1965, Thomas W. Evaul, 1: p. 29

The Future of Intercollegiate Sports for Women, Marguerite A. Clifton, 4: p. 158

Games in the Elementary School Program, Clara L. Hester, 2: p. 57

Gaps in Career Guidance, D. B. Van Dalen, 4: p. 146

Getting Ready for the Ski Season, George Twardokens, 4: p. 156

Gillett, Orville B., Want Strength and Agility? Try This, 1: p. 17

Hauck, Eldon, Evaluation of the School Physical Education Program, 3: p. 102

Hester, Clara L.
Physical Education Activity for the Elementary School, 1: p. 31
Games in the Elementary School Program, 2: p. 57
Conditioning Activities for Primary Grades, 3: p. 130
Class Organization for Instructional Efficiency, 4: p. 175

Hoffman, Frances, Physical Therapy, 1: p. 2

Human and Technical Inter-Relations in Physical Education, Fred Drews, 2: p. 79

Interpreting Intramurals to the Faculty, Edsel Buchanan, 2: p. 67

In the Editor's Corner, C. O. Jackson, Editor
Physical Therapy, Frances Hoffman, 1: p. 2
Empathy, C. O. Jackson, 2: p. 50
What's In a Name?, Earle Zeigler, 3: p. 98
Gaps in Career Guidance, D. B. Van Dalen, 4: p. 146

Jackson, C. O., Empathy, 2: p. 50

INDEX TO VOLUME 23

All articles are indexed under the principal word in the title, and also under the name of the author.

Activity Credit By Examinations—Pros and Cons, Jack R. Leighton, 1: p. 7

All School Play Day, Roy J. Keller, 2: p. 72

An Analytical Approach to the Teaching of Tennis, Don R. Sebolt, 2: p. 82

Architecture and Sport, J. R. Schleppi, 3: p. 123

Armstrong, Joan, Education for the Twenty-First Century Needed Now! 1: p. 14

Baley, James A., Physical Education and Athletics Belong Together, 2: p. 77

Recretational Activity, the Modern Fountain of Youth, 4: p. 167

Bender, Jay A., Some Guidelines for the Development of Exercise Programs, 2: p. 60

Book Reviews, K. W. Bookwalter, 1: p. 44, 2: p. 92, 3: p. 142, 4: p. 186

Bowling in the Elementary School, Constance R. Mayo, 2: p. 70

Buchanan, Edsel, Interpreting Intramurals to the Faculty, 2: p. 67

Bucher, Charles A., Needed: A New Athletic Program, 3: p. 99

But What Can We Expect?, Marilyn La Plante, 4: p. 149

A Check List for Adequacy of Experimental Research Involving Human Performance, William H. Solley, 4: p. 165

Class Organization for Instructional Efficiency, Clara L. Hester, 4: p. 175

Clifton, Marguerite A., The Future of Intercollegiate Sports for Women, 4: p. 158

Conditioning Activities for Primary Grades, Clara L. Hester, 3: p. 130

Corbin, Charles, The Professional Process, 4: 173

Correlating Dance and Dramatics in the Secondary School, Judy Wilber, 4: p. 183

Creative Dance Teaching, Julia Sanford, 1: p. 3

Drews, Fred, Human and Technical Inter-Relations in Physical Education, 2: p. 79

Dudley, Bud, The Lost Image, 2: p. 68

Education for the Twenty-First Century Needed Now! Joan Armstrong, 1: p. 14

Elsewhere in the World, C. O. Jackson, Editor
Teacher Education in Physical Education in New Zealand, E. A. Scholer, 1: p. 36
Physical Education in the Czechoslovak Schools, Doc. dr. L. Reitmayer, 2: p. 84
A Composite of Olympic Sports Development, Part One, Sara Staff Jernigan, 3; p. 136
A Composite of Olympic Sports Development, Part Two, Sara Staff Jernigan, 4: p. 178

Empathy, C. O. Jackson, 2: p. 50

Equipment Which Should Be Found in Every Gymnasium, G. Pennington, 4: p. 171

An Essay on Cooperation and Teamwork, Robert H. McCollum, 1: p. 25

Evaluation of the School Physical Education Program, Eldon Hauck, 3: p. 102

Evaul, Thomas W., From Theory to Practice—NCPEAM 1965, 1: p. 29

Fadely, Jack L., and McAuley, Janice, Physical Activity —Its Relevance to the Emotionally Handicapped Child, 4: p. 181

Fitness Beyond Muscle, Arthur H Steinhaus, 3: p. 103

Flath, Arnold and Leigh, Robert D., "Know Why" in Basic Instruction, 4: p. 163

Focus on Elementary Physical Education, John Kautz, 3: p. 108

Friedrich, John A., Our Concern As a Profession, 1: p. 9.

From Theory to Practice—NCPEAM 1965, Thomas W. Evaul, 1: p. 29

The Future of Intercollegiate Sports for Women, Marguerite A. Clifton, 4: p. 158

Games in the Elementary School Program, Clara L. Hester, 2: p. 57

Gaps in Career Guidance, D. B. Van Dalen, 4: p. 146

Getting Ready for the Ski Season, George Twardokens, 4: p. 156

Gillett, Orville B., Want Strength and Agility? Try This, 1: p. 17

Hauck, Eldon, Evaluation of the School Physical Education Program, 3: p. 102

Hester, Clara L.
Physical Education Activity for the Elementary School, 1: p. 31
Games in the Elementary School Program, 2: p. 57
Conditioning Activities for Primary Grades, 3: p. 130
Class Organization for Instructional Efficiency, 4: p. 175

Hoffman, Frances, Physical Therapy, 1: p. 2

Human and Technical Inter-Relations in Physical Education, Fred Drews, 2: p. 79

Interpreting Intramurals to the Faculty, Edsel Buchanan, 2: p. 67

In the Editor's Corner, C. O. Jackson, Editor
Physical Therapy, Frances Hoffman, 1: p. 2
Empathy, C. O. Jackson, 2: p. 50
What's In a Name?, Earle Zeigler, 3: p. 98
Gaps in Career Guidance, D. B. Van Dalen, 4: p. 146

Jackson, C. O., Empathy, 2: p. 50

Jorndt, Louis C., Point Systems—Motivational Devices, 1: p. 19

Kautz, John, Focus on Elementary Physical Education, 3: p. 108

Keller, Roy J., All-School Play Day, 2: p. 72

"Know Why" in Basic Instruction, Arnold Flath and Robert D. Leigh, 4: p. 163

Kroll, Walter, The Scientific-Age Teachers: A Parody, 1: p. 11

La Plante, Marilyn, But What Can We Expect?, 4: p. 149

Leigh, Robert D. and Flath Arnold "Know Why" in Basic Instruction, 4: p. 163

Leighton, Jack R., Activity Credit By Examination—Pros and Cons, 1: p. 7

Let's Play Rugby! John E. Wilton, 3: p. 126

Looking Upward and Outward! Jay B. Nash, 2: p. 51

The Lost Image, Bud Dudley, 2: p. 68

Marcinko, John J., To Test or Not to Test, 1: p. 26

Mayo, Constance R., Bowling in the Elementary School, 2: p. 70

McAuley, Janice and Fadely, Jack L., Physical Activity—Its Relevance to the Emotionally Handicapped Child, 4: p. 181

McCollum, Robert H., An Essay on Cooperation and Teamwork, 1: p. 25

McCristal, King, Selection and Retention of College and University Faculty, 3: p. 114

Motivating Motivators, W. K. Streit, 2: p. 74

Murtha, Jack, Square Dancing—A Recreation Reborn, 1: p. 41

Nash, Jay B., Looking Upward and Outward! 2: p 51

Needed: A New Athletic Program, Charles A. Bucher, 3: p. 99

Normal College Centennial, W. K. Streit, 3: p. 118

Noteworthy People, K. W. Bookwalter, Editor
Carolyn W. Bookwalter
Earle F. Zeigler, 1: p. 48
Gene A. Logan
Jane Adele Mott, 2.. p. 96
Frank D. Sills
Wallace Ann Wesley, 3: p. 144
Leona Holbrook
Wayne D. Van Huss, 4: p. 189

On the Calculation of T-Scores, C. L. Wear, 2: p. 65

Osner, Richard J., Winning Community Support: Key Factor in Multiplying Our Effectiveness, 1: p. 22

Our Concern As a Profession, John A. Friedrich, 1: p. 9

Pennington, G., Equipment Which Should Be Found In Every Gymnasium, 4: p. 171

Physical Education Activity for the Elementary School, Clara L. Hester, 1: p. 31

Physical Activity—Its Relevance to the Emotionally Handciapped Child, Fadely, Jack L., and McAuley, Janice, 4: p. 181

Physical Education and Athletics Belong Together, James A. Baley, 2: p. 77

Physical Therapy, Frances Hoffman, 1: p. 2

Point Systems—Motivational Devices, Louis C. Jorndt, 1: p. 19

The Professional Process, Charles Corbin, 4: p. 173

Purposes and Usefulness of Balls in Creating Rhythmic Exercises, Waneen Wyrick, 3: p. 120

Recreational Activity, the Modern Fountain of Youth, James A. Baley, 4: p. 167

Romanticism in Physical Education, Esar Shvartz, 3: p. 111

Sanford, Julia, Creative Dance Teaching, 1: p. 3

Sciacchetano, Lawrence, Wrestling for Younger Boys, 2: p. 56

Scheunemann, Virginia Lee, Seven Pointers About Diving, 2: p. 63

Schleppi, J. R., Architecture and Sport, 3: p. 123

The Scientific Age Teacher—A Parody, Walter Kroll, 1: p. 11

Sebolt, Don R., An Analytical Approach to the Teaching of Tennis, 2: p. 82

Selection and Retention of College and University Faculty, King McCristal, 3: p. 114

Seven Pointers About Diving, Virginia Lee Scheunemann, 2: p. 63

Shvartz, Esar, Romanticism in Physical Education, 3: p. 111

Singer, Robert, Status of Sports in Contemporary American Society, 4: p. 147

Solley, William H., A Check List for Adequacy of Experimental Research Involving Human Performance, 4: p. 165

Some Guidelines for the Development of Exercise Programs, Jay A. Bender, 2: p. 60

Square Dancing—A Recreation Reborn, Jack Murtha, 1: p. 41

Status of Sports in Contemporary American Society, Robert Singer, 4: p. 147

Steinhaus, Arthur H, Fitness Beyond Muscle, 3: p. 103

Streit, W. K.,
Motivating Motivators, 2: p. 74
Normal College Centennial, 3: p. 118

Strength, An Illustrative Unit for A Course in Physical Fitness, Edward Vidruk and Morton D. Waiman, 4: p. 152

Teachable Dances, C. C. Franklin, Editor
Square Dancing—A Recreation Reborn, Jack Murtha, 1: p. 41
Square Dances, 2: p. 89
Square Dances, 3: p. 140
Correlating Dance and Dramatics in the Secondary School, Judy Wilber, 4: p. 183

Teaching Techniques, Ralph L. Wickstrom, Editor
Physical Education Activities for the Elementary School, Clara L. Hester, 1: p. 31
Volleyball, Ralph L. Wickstrom, 2: p. 80
Conditioning Activities for the Primary Grades, Clara

L. Hester, 3: p. 130
Class Organization for Instructional Efficiency, Clara L. Hester, 4: p. 175

To Test or Not to Test, John R. Marcinko, 1: p. 26

Twardokens, George, Getting Ready for the Ski Season, 4: p. 156

Van Dalen, D. B., Gaps in Career Guidance, 4: p. 146

Vidruk, Edward and Waiman, Morton D., Strength, An Illustrative Unit for a Course in Physical Fitness, 4: p. 152

Waiman, Morton D., and Vidruk, Edward, Strength, An Illustrative Unit for a Course in Physical Fitness, 4: p. 152

Want Strength and Agility? Try This. Orville B. Gillett, 1: p. 17

Wear, C. L., On the Calculation of T-Scores, 2: p. 65

What's In A Name? Earle Zeigler, 3: p. 98

What Is The Role of the Physical Educator? W. M. Wilton, 4: p. 150

Wilber, Judy, Correlating Dance and Dramatics in the Secondary School, 4: p. 183

Wilton, W. M., What is the Role of the Physical Educator? 4: p. 150

Winning Community Support: Key Factor in Multiplying Our Effectiveness, Richard J. Osner, 1: p. 22

Wrestling for Younger Boys, Lawrence Sciacchetano, 2: p. 56

Wyrick, Waneen, Purposes and Usefulness of Balls in Creating Rhythmic Exercises, 3: p. 120

Zeigler, Earle, What's in a Name? 3: p. 98